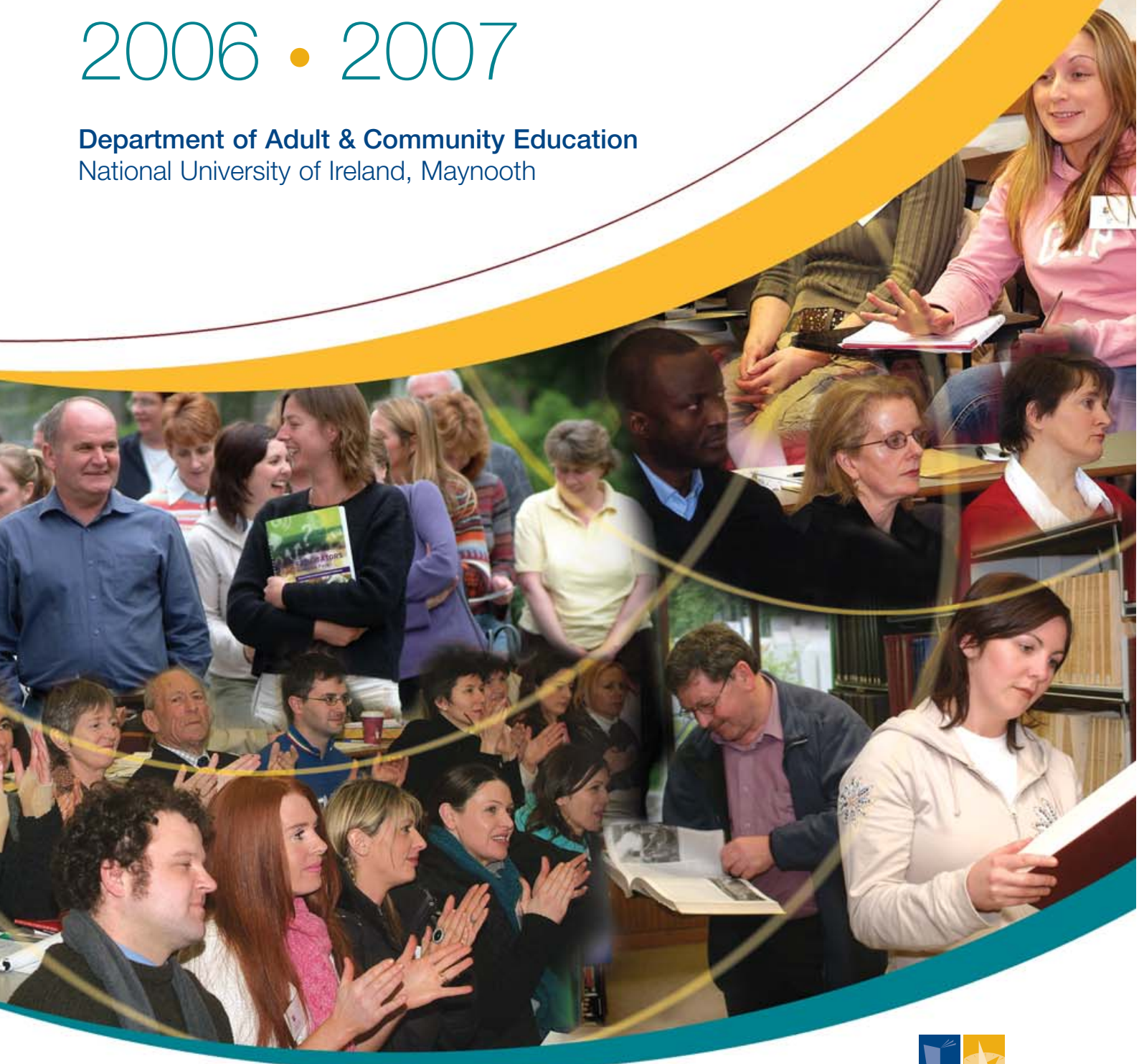


# continuing education

2006 • 2007

Department of Adult & Community Education  
National University of Ireland, Maynooth



NUI MAYNOOTH  
Ollscoil na hÉireann Má Nuad



# contents

Welcome	1
General Information	3
Some Common Questions	5
<b>NUI Certificate Courses</b>	<b>7</b>
Addiction Studies	8
Adult & Community Education	10
Community Arts for Community Development	11
Community Development & Leadership	12
Counselling Skills	13
Directing <b>New</b>	16
Disability Studies	17
Group Work: Theory & Practice	18
Heritage Management <b>New</b>	19
Local History	20
Performance <b>New</b>	21
Psychology	22
Race & Ethnic Studies	24
Return to Learning	25
Social & Human Studies	26
Women's Studies <b>New</b>	27
Youth Studies	28
<b>Professional Development Courses</b>	<b>30</b>
NUI Certificate in Adult Guidance, Theory & Practice	31
NUI Certificate in Communication & Group Skills for Managers <b>New</b>	32
NUI Certificate in Equality Studies in Training & Development	33
NUI Certificate in Integrating Literacy	34
NUI Certificate in Training & Continuing Education	35
NUI Diploma in Training & Development (for Socially Inclusive Workplaces)	37
NUI Diploma in Arts (Local & Community Studies)	38
NUI Diploma in Rural Development	38
<b>Bachelor of Arts Degree Programmes</b>	<b>38</b>
BA Local Studies & BA Community Studies	39
BSc Rural Development by Distance Learning	41
<b>Continuing Education Staff 2006-2007</b>	<b>43</b>
<b>Application Form for On-Campus Courses</b>	<b>46</b>

# welcome

The Department of Adult and Community Education is committed to the provision of flexible part-time education in numerous locations across the country. The courses described in this brochure have all been developed in response to specific needs that have been brought to our attention by learners and agencies.

Since the Department was founded more than thirty years ago Ireland has undergone profound change in the social, economic and educational spheres. The pace of change has increased rapidly in recent years. In this changing environment many of our past certainties are no longer desirable or viable. This is equally true of the third level educational sector. As this sector searches for innovative and flexible responses to the learning needs of the knowledge society, courses such as the ones described in this brochure, are becoming ever more valued within the university's educational repertoire.

The Department's success to date in offering such a variety of courses is due in no small measure to the teams of dedicated tutors and course organisers who support the programme and to the many hundreds of students who have participated in the Continuing Education Programme over the years. We are deeply indebted to them all for their encouragement and inspiration. Their practical advice has shaped the current programme and ensured its relevance.

## **Professor Anne Ryan**

Head of Department of Adult and Community Education



Professor Anne Ryan  
Head of Department of Adult & Community Education



# dear adult learner



Josephine Finn Continuing Education Co-ordinator

This brochure outlines the Continuing Education programme for 2006-2007. The courses are designed for those who wish to experience learning at third level. The range of courses offered reflects a demand from students to study subjects relevant to their lived experience. Therefore, courses focus on issues such as community studies and local studies while others focus on the individual in society and human development. Some courses are designed specifically for professional development training and carry special application requirements.

Every year up to 2,000 adult students participate on NUI Certificate level courses. The courses are delivered in a student friendly way using experiential learning methods and group work practice as tools for learning. As many adult students may not have had the opportunity to participate in third level education before, student support and study skills form an integral part of course design. The courses are both flexible and part-time and where possible are offered in local venues.

I hope you will find a course that stimulates your interest and answers your learning needs. I wish you well with your course selection and look forward to your participation.

## **Josephine Finn**

Continuing Education Co-ordinator  
Department of Adult and Community Education



# general information

## About our courses

The role of continuing education courses is to provide adults with third level learning opportunities that are flexible and part-time. The courses are particularly designed for those without previous third level education and they are offered at Certificate and Diploma level. They are for the most part, delivered locally in accessible venues and taught by NUI approved tutors. To date approximately 2,000 adult students per annum have completed an NUI Certificate course from the range of courses provided.

## Where to start?

It all begins with you, that is with what you want at this particular time in your life. This may also depend on the amount of time and commitment you can give to a course of study and the level of learning you wish to achieve.

### **National University of Ireland Certificate**

If you have been away from formal education for some time we offer a range of introductory third level courses. These courses are offered in subject areas that we hope will interest you. In order to support your learning we have integrated study skills into the design of each course. Certificate courses require 100 hours of class contact over one year. Some Saturdays may be required. (p.7)

### **National University of Ireland Diploma in Arts**

This award provides a bridge between the NUI certificate level and the NUIM degree programmes. It offers learners an opportunity to pursue a longer and more intensive course of study. (p.38)

### **National University of Ireland BA Degree**

For others who have been continuing their education either formally or informally it may be the right time to pursue a degree course. If you wish to participate on a full-time basis please contact the Admissions Office Tel: 01 708 3822.

### **National University of Ireland part-time BA Degree**

If you are too busy to follow a full-time programme you might consider our part-time modular degree BA (Local Studies) or BA (Community Studies). We are currently recruiting for these programmes at NUI Maynooth and at the University's outreach campus in Kilkenny. Application forms are available on request from: Department of Adult & Community Education and lectures will begin September 2006. (p.39)

### **Postgraduate Courses**

The Department of Adult & Community Education also offers a range of postgraduate courses in Adult Education. These programmes are suitable for learners who already have a primary degree. Contact: Shauna at 01 708 3937/3757.



## How to apply

### OUTREACH

Most courses are offered at outreach centres around the country, consequently it is essential to contact course providers directly for local information concerning enrolment, commencement dates, fees etc. To apply for a course at your local venue please take the following steps:

1. Select course
2. Select location for contact details
3. Contact course provider for local information

**IF THE COURSE YOU ARE INTERESTED IN DOING IS ON-CAMPUS AT NUI MAYNOOTH OR KILKENNY CAMPUS (NUI MAYNOOTH), PLEASE COMPLETE THE APPLICATION FORM ON PAGE 46.**

## Registration & Fees

Costs vary slightly from one local centre to another depending on the level of participants. Contact local providers for exact costs.

### Payment by Credit Card

Generally course providers do not have credit card facilities but please check with your local centre. NUI Maynooth cannot facilitate payment by credit card.

## Duration

The Certificate courses generally require 100 hours of class contact over a one-year period while the Diploma in Arts courses are offered over a two-year period. Classes are of up to three hours duration and some courses are conducted over weekends. Bachelor of Arts degree programmes offered by the department are described in pages 39-40.

## Admission Requirements

All undergraduate courses are open to those over 23 years of age. In most cases, no academic requirements or qualifications are necessary, however, some courses, because of their content, are more suited to those with previous knowledge or experience of the subject. Postgraduate level courses in Adult Education provided by the department are suitable for those who already have a primary degree and who wish to obtain a professional qualification.

## Refunds

Fees will be refunded under the following conditions:

- Course does not proceed or is full
- Within two weeks of commencement of course

All other requests for refunds should be made to course providers in writing and supported with appropriate documentation.

## Enrolment

NUI courses are offered on-campus at Maynooth and also at various centres around the country. Each centre is responsible for the enrolment of students and collection of course fees. For on-campus NUI Maynooth or Kilkenny campus please use the application form on page 46. For courses held at all other outreach venues please phone the number listed to enquire about that centres own application procedure. All courses are offered on condition that enrolment numbers reach a satisfactory level.

## Registration

Upon commencement of an NUI Certificate course students must complete a registration form. The course tutor will provide the forms and return completed forms to the Department of Adult & Community Education, NUI Maynooth.

## Credit Transfer

The NUI Certificate & Diploma courses are linked to the European Credit Transfer System (ECTS). This means that students may acquire credits and apply for exemptions to other courses or degree programmes within the credit transfer system. The NUI Certificate courses carry up to 20 credits and the NUI Diploma in Arts carries 60 credits. Participants on the modular BA degree programmes at NUIM must achieve 180 credits in order to complete their degree.

# some common questions

(Undergraduate courses only)

## Do I need Leaving Certificate?

No, it is not necessary to have your Leaving Certificate. Students must be 23 years or over on the 1st of January 2006.

## Are there any other entry requirements?

Other than the age requirement stated above, there is no formal selection procedure for most courses although, because of their content, some are more suited to those with previous knowledge or experience of the subject. As courses are delivered in keeping with adult education practice, participants will be expected to:

- Be willing to engage with group activities and group learning
- Be willing to learn through dialogue and reflection on experience
- Have a level of literacy that is sufficient to complete the assessment requirements.

We strongly recommend that you seriously consider the above before applying for a course.

Some courses have been designed with the particular needs of trainers & tutors in mind. It is important therefore that applicants for these courses are practitioners in the relevant subject area.

The Addiction Studies course requires all participants to write a 300 word essay outlining why they wish to attend the course. The essay must be submitted to The Continuing Education Office, Department of Adult & Community Education, NUI Maynooth, Co. Kildare by the 25th August 2006.



### Will I have to sit examinations?

There are no sit-down examinations. You will normally be required to produce essays or another equivalent piece of work to fulfill the assessment requirements.

### What do I need to be awarded credits?

All students are expected to undertake regular reading and complete written assignments. You will need to have achieved an 85% attendance rate and satisfactorily completed all the required assignments.

### Will I need computer skills?

Computer skills are always an advantage particularly for access to information on the Internet or Library Catalogue, however they are not essential. We do request that all assignments be typed.

### What is a module?

A module is a block of learning in which a particular topic is taught and assessed.

### What is ECTS?

ECTS stands for European Credit Transfer System. All undergraduate courses offered by the Department of Adult & Community Education are linked to this system. This means that where equivalence of learning is found, students may carry credits to other courses or degrees within the credit transfer system.

### What is APL?

APL means Accredited Prior Learning. Students may apply to transfer a maximum of 60 credits for APL to our BA (Local & Community Studies) degree programmes.

### What will I do if I am away when the course enrolment takes place?

Please make contact with the local course provider and before you leave make personal arrangements. Course providers are generally very accommodating in such cases.

### Proficiency in English

Programmes are delivered through English. Students are advised that to benefit from chosen programmes they should be proficient in both written and spoken English.



# certificate courses

•	Addiction Studies	8
•	Adult & Community Education	10
•	Community Arts for Community Development	11
•	Community Development & Leadership	12
•	Counselling Skills	13
•	Directing	16
•	Disability Studies	17
•	Group Work: Theory & Practice	18
•	Heritage Management	19
•	Local History	20
•	Performance	21
•	Psychology	22
•	Race & Ethnic Studies	24
•	Return to Learning	25
•	Social & Human Studies	26
•	Women's Studies	27
•	Youth Studies	28



**Kellyann Reid**  
Continuing Education Support Officer,  
Continuing Education Programme



**Caterina O'Sullivan**  
Executive Officer,  
Continuing Education Programme



**Bernie Gildea**  
Outreach Programme Consultant,  
Continuing Education Programme

# addiction studies

## Introduction

This Certificate level course is designed to provide participants with adequate knowledge and skills to respond positively to addiction related issues as they arise at work or in the community.

## Course Aim

The aim of this course is to provide participants with a broad overview of key theoretical frameworks in relation to substance misuse and dependence, and to enable them to develop basic helping and intervention skills.

## Content

*Module 1: Course Introduction and Learning Support*

*Module 4: Social and Community Issues*

*Module 2: Substance Use, Misuse and Dependence*

*Module 5: Personal, Organisational and Vocational Issues*

*Module 3: Helping and Intervention Skills*

## Admission Requirements

- Experience of working in a community setting
- Experience of working with alcohol or drug related problems
- Openness to reflect on one's own practice, attitudes and beliefs
- Commitment to learning in a group setting
- Participants must be 23 years or over
- Please note that applicants are required to submit a short essay describing (in approx. 300-500 words) their reasons for applying for this course by the 25th of August 2006.

## Assessment Procedures

85% Minimum Attendance  
Participation in Class

Assignments/Projects

## Course Duration

100 hours part-time over 1 year



**Fee**

€995 - €1,150

**Location**

Dublin 10, Ballyfermot College of Further Education	01 626 9421	Mon 7 – 10pm
Dublin 8, Carman’s Court, Community Response	01 454 9772	Wed 10am – 4pm
Dublin 3, DAP Crosscare	01 836 0911	
Kildare, Naas Colaiste Phobail, Phiaraic Naofa	045 898923	Thurs 7 – 10pm
Kilkenny Campus (NUI Maynooth)	056 777 5910	Mon evenings
Loais, Portarlinton, Third Level Centre	0502 23161	
Louth, Drogheda Community Services	041 983 6084	Wed 7– 10 pm
Maynooth, NUIM Campus	01 708 6062	Evenings
Roscommon, Boyle Higher Education Centre	071 966 4510	
Wexford, The Faythe, Swan Centre NLN	053 47279	
Wicklow, Bray St. Kilian’s Community School	01 286 4646/ 286 46467	Mon 7 – 10pm

**How to apply**

See page 4.





**Brid Connolly** Lecturer/Academic Advisor

# adult & community education

## Introduction

This course is designed to provide students with foundation skills in adult education. On completion of the course participants should:

- have a basic understanding of how adults learn
- be able to apply theories and philosophies of Adult & Community Education in their teaching practice
- be able to design, implement and evaluate adult learning programmes
- adopt a flexible and creative approach to education

## Course Aim

The aim of the course is to provide students with the practical skills and a conceptual framework for working with adults in community education.

## Content

*Module 1: Philosophy of Adult & Community Education      Module 3: Psychology of Adult Development*  
*Module 2: Group Work*

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level
- Have experience in Adult & Community Education

## Assessment Procedures

85% Minimum Attendance      Learning Journal  
 Essay & Project work

## Course Duration

100 hours part-time over 1 year

## Fee

€995 - €1,150

## Location

Clare, Ennis, VEC Adult Education Centre	065 682 4819	Tues 7 – 9.30pm
Dublin 10 , Ballyfermot College of Further Education	01 626 9421	Mon 7 – 10pm
Dublin 24, Tallaght Partnership	01 466 4280	
Laois, Mountmellick Development Association	057 862 4525	
Longford, Temple Michael College	043 45474	Mon 7 – 10pm
Monaghan Institute of Further Education	047 30888	



## How to apply

See page 4.

# community arts for community development



## Introduction

This Certificate level course aims to raise awareness on creative ways of working with groups to promote personal and local development.

## Course Aims

- To introduce and explore creativity and community arts in personal and community development
- To look at the contribution of community arts in promoting reconciliation and mutual understanding
- To introduce participants to participatory research and evaluation techniques using creative methods

## Content

- Interpersonal communication
- Return to learning and study skills
- Social analysis
- Theories and principles of Community Development
- Practice of Community Development
- Creative arts
- Adult learning styles
- Group work skills
- Facilitation skills
- Project placement

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level
- Participants must be community activists and preferably be working with groups in a facilitation or leadership role. It is not necessary for participants to be artists but a lively interest in community arts and creativity is desirable

## Assessment Procedures

85% Minimum Attendance	Learning Journal
Practicum	Portfolio

## Course Duration

100 hours part-time over one year

## Fee

Dependent on the outreach centre

## Location

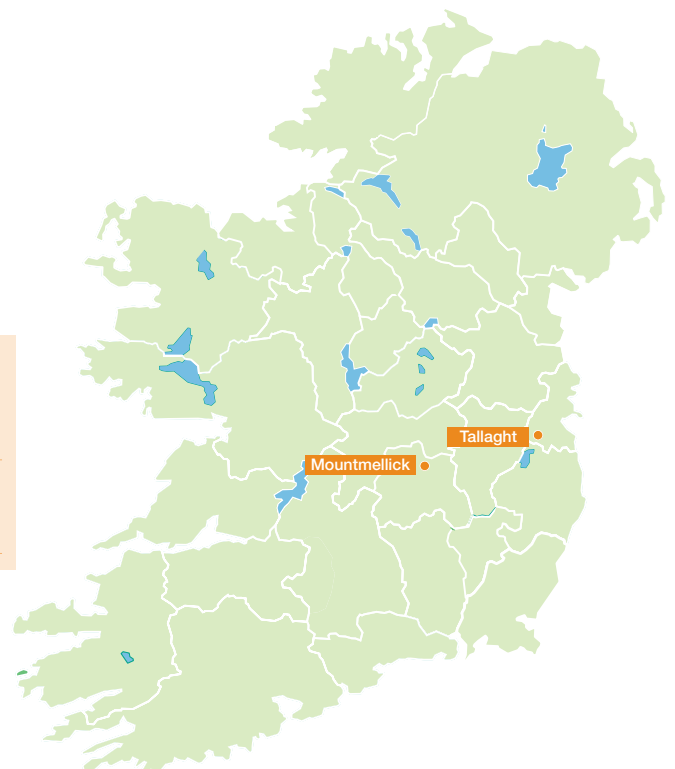
Dublin 24, Old Bawn Community School	01 452 6137	*Tues & Wed
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Laois, Mountmellick Development Association	057 862 4525	*
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\* 2 Days a Month

## How to apply

See page 4.



# community development & leadership

## Introduction

Volunteerism was and remains the backbone of local community development. However with the growing professionalism of the sector there is an increasing need for more knowledge and skills. This course seeks to build the capacity of those working (paid & non-paid) in the community sector.

## Course Aims

This course aims to facilitate the development and empowerment of the course participants and to enhance their leadership skills.

## Content

Module 1: Introduction to Community Development Studies

Module 3: Social Analysis for Community Studies

Module 2: Working with Groups

Module 4: Project planning for community development

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level
- Participants must be community activists and preferably be working with groups in a facilitation or leadership role

## Assessment Procedures

85% Minimum Attendance

Learning Journal

Essays & Project work

## Course Duration

100 hours part-time over one year

## Fee

Dependent on the outreach centre

## Location

Clare, Ennis, VEC Adult Education Centre	065 6824819	Thurs 7 - 9.30pm
Dublin 9, Ballymun Axis Centre	01 883 2134	
Dublin 11, Finglas South, St. Helena's Family Resource Centre	01 8640285	Daytime
Meath, Dunshaughlin Community College	01 8259137	
Meath, Slane	046 9280790	
Offaly, Tullamore, Rural and Community Development Centre	0506 22850	
Westmeath, Mullingar Belvedere Institute of Education	044 932 9777	Tues 7 - 9pm



## How to apply

See page 4.

# counselling skills

## Introduction

The NUI Certificate in Counselling Skills seeks to meet the growing need that people are experiencing in their personal and professional lives for a course concerned with introducing them to the communication skills central to human relationships.

Whereas the course may serve, in some instances as an entry point to a variety of further education options, it does not aim to train people in the field of therapeutic counselling.

## Course Aims

*The course seeks to provide you with:*

- an understanding of the notion of counselling skills and be able to differentiate it from the activity of counselling
- the capacity to identify and to demonstrate key listening skills within appropriate models and frameworks
- an understanding of the role of personal development within a counselling skills approach to interpersonal communication
- a deeper appreciation of how you function, behave and reflect in relationships in a group setting
- an understanding of the key principles of the ethical use of counselling skills in non-professional settings

## Content

*Introductory Module:*

*This module may include the following themes:*

- Introductions
- Course outline and course principles
- Assessments and Assignments

**Module 1: Skills and modules of counselling**

*This module may include the following themes:*

- Definitions of counselling skills and counselling
- Difference between the exercise of counselling skills, counselling and related activities
- Principles of counselling and core conditions
- Communication skills and blocks to communication

**Module 2: A framework for counselling**

*This module may include the following themes:*

- Basic models of counselling
- Interviews involving counselling skills: setting boundaries, confidentiality, contracts
- Using counselling skills in non-therapeutic settings
- Ethical issues in the use of counselling skills

**Module 3: Special issues in counselling**

*This module will involve a group research project on topics such as:*

- Bereavement
- Depression
- Loss
- Addiction

**Module 4: Personal development**

*This module may include the following themes:*

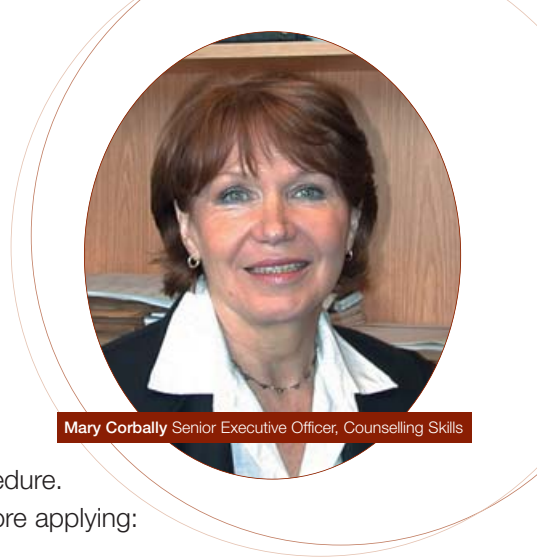
- Awareness of self and listening skills
- Values clarification
- Prejudices
- On-going negotiation of the impact of the course

**Module 5: Groupwork**

*This module may include the following themes:*

- Patterns in groups
- Group dynamics and process
- Individual autonomy and collective responsibility
- Awareness of oneself in groups
- Encouraging 'here and now' dialogue

Please note that the content may vary in response to students' needs.



### Admission Requirements

- Participants must be 23 years or over

### Issues to consider before applying

Other than the age requirement stated above, there is no formal selection procedure. However, we strongly recommend that you seriously consider the following before applying:

Participants on the course will be expected to:

- Have a satisfactory level of maturity and self-responsibility as evidenced by your capacity to reflect on relationships.
- Be willing to engage with group activities and group learning.
- Have a level of literacy that will enable you to complete the assignments (see under Assessment Procedures).
- Have a commitment to learn through dialogue and reflection on experience.
- Have an openness to explore interpersonal challenge and conflict.
- Have responsibility for your emotional health and well-being. Participation on this course can generate strong emotions and feelings. If you are in doubt about your emotional capacity to engage fully in the learning process please seek appropriate advice.

Should you have any difficulty in deciding whether or not to apply for the course, please contact Mary Corbally at 01 708 3784 to discuss your application.

However, responsibility for the decision remains with the applicant.

### Assessment Procedures

85% Minimum Attendance

*At the end of Semester 1 the following assignments will be completed:*

1. Counselling skills interview
2. Personal statement based on the Learning Journal (1,000 words).

*At the end of the course the following assignments will be completed:*

1. Essay (1,500 words)
2. Counselling skills interview
3. Group Research Project
4. Personal statement based on the Learning Journal (1,000 words).

### Course Duration

The course is 100-hours over one academic year. It may consist of 25 x 3-hour sessions together with 4 Saturdays, or 20 x 3-hour sessions together with 6 Saturdays.

For specific information please contact the relevant venue.

### Fee

€1,230 - €1,400 (depending on centre)



**Locations**

Arklow, Further Education Centre	0402 31665	Tues 7 – 10pm
Athlone Community College, Retreat Road	090 647 4080	Mon 7 – 10pm
Ballsbridge College of Further Education	01 668 4806	Tues 6 - 9pm
Ballyfermot College of Further Education	01 626 9421	Wed 7 – 10pm
Ballymun, Trinity Comprehensive School	01 842 0654	Wed 7 – 10pm
Bray, St. Thomas' Community School	01 286 6111	Mon 7 - 10pm
Castlebar, Parish Centre, Chapel St	01 708 3784	Tues 7 – 10pm
Cavan Institute	049 433 2633	check with venue
Clane, Scoil Mhuire	045 893243	Thurs 7 – 10pm
Coolmine Community School, Clonsilla	01 821 4583	Mon 7 - 10pm
Donahies Community School, Streamville Rd.	01 847 3522	Wed 7 - 10pm
Dun Laoghaire, College of Further Education	01 280 9676	Mon. 7 - 10pm
Drogheda Community Services	041 983 6084	Thurs 7 - 10pm
Ennis, Adult Education Centre, Clonroad Business Park	065 682 9432	check with venue
Kilkenny Campus (NUI Maynooth)	056 777 5910	check with venue
Knocklyon Youth & Community Centre	086 817 6462	Tues 9.30am – 1pm
Longford, Templemichael College	043 45474	Mon 7 – 10 pm
NUI Maynooth	01 708 3784	Thurs 7 - 10 pm.
Naas, St. Patrick's Community College	045 898923	Wed 7 - 10 pm
Old Bawn Community School	01 452 6137	Tues 6.45 - 9.45pm
Rathkeale, Co. Limerick	061 442100	check with venue
Trim, Boyne Community School	046 943 8000	Mon 7 – 10pm
Tullamore, Adult Education Centre	0506 51392	check with venue
Wexford, NLN, Swan Centre	053 47279	check with venue

All courses will involve 4-6 Saturdays

Each centre will have these dates available on the first night of the class.

*NB It is important to emphasise that this is not a therapeutic course. It does not offer a professional qualification in counselling. The course will be of special interest to those who are involved (paid or unpaid) in working with people, especially those in the caring professions.*

**How to apply**

See page 4.



# directing

## Introduction

This course is aimed at the following potential students:

- Mature students who wish to train for the theatre industry in Ireland and who would like to be prepared for further study in the field of directing.
- Those who wish to explore the field to discover if they wish to make a career in it. In this sense the Certificate serves as a skills-based training course for new directors.
- Those people in the amateur youth theatre and community theatre sectors, who wish to formalise their experience into specific training, acquire accreditation, and gain additional skills.
- Those who are emerging directors in the professional theatre and who wish to gain specific skills available from the Certificate and to acquire accreditation.

## Course Aims

- To introduce students to the basics of directing for theatre
- To prepare students for further study in directing for theatre

## Content

*Module 1: Acting: The Language of Performance*

*Module 2: Directing: Introduction to Text Based Directing*

*Module 3: Directing: Introduction to Composition*

*Module 4: Acting: Introduction to Devising*

*Module 5: Directing: Introduction to Performance Styles*

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level

## Assessment Procedures

- Continuous assessment: students will keep a Learning Journal in which they will record and critically reflect on their learning brought about by this course.
- Directing Project – each student will be expected to direct a piece of theatre that is more than 30 minutes long and less than 70 minutes long.
- Devising presentation.

## Course Duration

100 hours part-time over one year

## Fee

€1,400

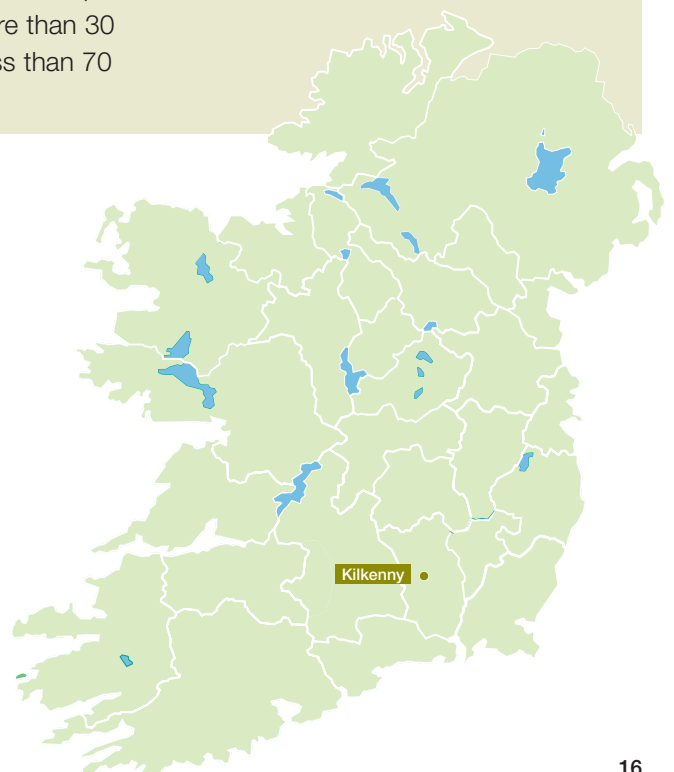
## Location

Kilkenny Campus (NUI Maynooth),\*  
College Rd., Kilkenny  
Tel: 056 7775910 / 7775919  
Website: [www.nuim.ie/kilkenny](http://www.nuim.ie/kilkenny)  
Email: [kilkenny.campus@nuim.ie](mailto:kilkenny.campus@nuim.ie)

\* Subject to approval by Academic Council

## How to apply

See page 4.



# disability studies

## Introduction

This course is designed to examine current models of disability. It will critically evaluate issues of oppression, power and gender and explore barriers to inclusion experienced by persons with a disability.

## Course Aim

- To examine theoretical perspectives of disability
- To develop the Independent Living Philosophy
- To examine a rights based approach to disability

## Content

*Module 1: Study Skills & Student Support*  
*Module 2: Models of Disability*

*Module 3: Equality & Advocacy*  
*Module 4: Social Analysis & Environment*  
*Elective: Sexuality & Relationships*

## Admission Requirements

- Participants must be 23 years or over
- Experience of working in the field of disability
- Have adequate skills to participate fully in a NUI Certificate level course
- Openness to reflect on one's own practice, attitudes and beliefs
- Commitment to learning in a group setting

## Assessment Procedures

85% Minimum Attendance  
 Participation in Class  
 Assignments/Projects

## Course Duration

100 hours part-time over one year

## Fee

€995 - €1,150

## Location

Dublin 7, CIL Carmichael House	01 873 0455	
Dublin, Dun Laoghaire College of further Education	01 280 9676	Tues 7-10pm
Longford, Temple Michael College	043 45474	Mon 7-10pm
Navan, Beaufort College	046 902 8915	



## How to apply

See page 4.

# group work: theory & practice

## Introduction

The highest level of skill in group work and facilitation processes is a key ingredient of effective adult education work. This certificate level course is designed specifically to meet a growing need for quality group work and effective facilitation skills in adult groups. In this course participants will gain a working knowledge of the theory and practice of group work and facilitation.

## Course Aims

This course aims to provide a forum for participants to gain familiarity with facilitation skills and group dynamics. The course sets out to provide participants with the theoretical context of group work and to create a space in which they can examine their own role in a group situation.

## Content

- Understanding group facilitation
- Developing facilitation skills
- Stages of group development
- Introduction to group dynamics
- Conflict in groups
- Working with the client group
- Support in group work

## Admission Requirements

- Experience of working in groups
- Access to opportunities for facilitation and group work practice
- Have adequate skills to participate fully in a NUI Certificate level course
- Participants must be 23 years or over

## Assessment Procedures

85% Minimum Attendance

Course Assignment/Project work

Learning Journal

## Course Duration

100 hours part-time over one year

## Fee

Dependent on the outreach centre

## Location

Ballymun, Axis Arts Centre

01 883 2134

## How to apply

See page 4.



# heritage management

## Introduction

In recent decades the tourism industry in Ireland has played an increasingly significant role in the national economy and has become a hugely important social and cultural force. Within Irish tourism, heritage has been targeted as a potential growth sector. In the context of a tourism industry that explicitly promotes heritage as a central tourism product the proposed NUI Certificate in Heritage Management is designed to encourage students to critically evaluate the role played by heritage in contemporary Irish society. To this end students will be trained in both practical hands-on skills required for effective management of heritage resources as well as the academic analysis of a broad range of ideas about the role of heritage in society.

## Course Aims

Students will study a variety of theoretical paradigms related to tourism and heritage and assignments will challenge them to express their understandings of the interface of theory and practice. In addition, students will learn to apply critical thinking in order to evaluate current management practices. Thus the course effectively integrates areas of theoretical learning and skills acquisition. The skills gained on the course will be of considerable assistance in seeking entry to the heritage and tourism sector.

## Content

*Module 1: Contemporary Issues in Heritage Management*

*Module 2: Heritage Management*

*Module 3: Case Study: The Irish Country House*

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level

## Assessment Procedures

Continuous assessment, semester papers

## Course Duration

100 hours part-time over 1 year

## Fee

€995

## Location

Kilkenny Campus (NUI Maynooth),\*

College Rd., Kilkenny

Tel: 056 7775910 / 7775919

Website: [www.nuim.ie/kilkenny](http://www.nuim.ie/kilkenny)

Email: [kilkenny.campus@nuim.ie](mailto:kilkenny.campus@nuim.ie)

\* Subject to approval by Academic Council

## How to apply

See page 4.





# performance



## Introduction

This Certificate level course is designed to provide an introduction to actor-training for amateur actors that they can bring back to their local groups, and is also designed as a first step for those who would like to 'try out' or experience acting before investing in further study or training in the area.

## Course Aim

- Introduce students to the basics of acting and performance
- Prepare students for further study in acting and performance
- Prepare students for RADA Shakespeare Certificates
- Assist people to build confidence and competencies in public presentations

## Content

*Module 1: Acting: the Language of Performance*

*Module 2: Acting: Introduction to Vocal Technique*

*Module 3: Acting: Introduction to Movement*

*Module 4: Acting: Introduction to Devising*

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level

## Assessment Procedures

- **Continuous assessment:** students will keep a Learning Journal (in written, taped, or video/DVD format) in which they will record and critically reflect on their learning brought about by this course.
- **Collaborative project work 1:** Students will research, make and present a movement-based, non-verbal performance lasting between 5 and 10 minutes.
- **Collaborative project work 2:** Students will research, make and present a devised piece of theatre lasting between 5 and 10 minutes.
- **Solo presentation:** students will prepare and present three monologues from Shakespeare. The presentations will occur at intervals throughout the course, and each will last approximately 3 minutes. They will be assessed by RADA assessors.

## Fee

€995

## Location

Kilkenny Campus (NUI Maynooth),\* College Rd., Kilkenny  
Tel: 056 7775910 / 7775919 Website: [www.nuim.ie/kilkenny](http://www.nuim.ie/kilkenny)  
Email: [kilkenny.campus@nuim.ie](mailto:kilkenny.campus@nuim.ie)

\* Subject to approval by Academic Council

## How to apply

See page 4.



# psychology

## Introduction

This Certificate level course is designed to provide participants with the opportunity to develop an understanding of psychology and to explore its relevance to the individual, family, community and society.

## Course Aim

The course aims to introduce participants to the main psychological theories and examine their contribution to the development of the discipline.

## Content

### Module 1: Introduction to Psychology and Study Skills

- What is Psychology?
- Perspectives on psychology: past & present
- Introduction to study skills & essay writing

### Module 2: The Biological Basis of Behaviour

- Overview of the brain and nervous system
- Sleep and dreaming
- Sensation and perception

### Module 3: Learning and Feeling

- Perspectives on learning
- Memory
- Emotion

### Module 4: Personality

- Early theories: an introduction
- Trait theories
- Psychobiological approaches
- Psychodynamic approaches
- Behavioural/cognitive approaches
- Phenomenological approaches

### Module 5: The Development of the Individual

- Prenatal and infancy
- Cognitive and language development
- Moral development

### Module 6: Introduction to Social Psychology

- Social perception and attribution
- Attitudes
- Prejudice and stereotyping

### Module 7: Introduction to Abnormal Psychology

- Classification and diagnosis
- Specific disorders
- The treatment of mental disorders
- Alternatives to medical model

### Module 8: Introduction to Social Research Methodology

- Types of social research
- Aims of social research
- Ethics in research
- Research design

## Admission Requirements

- Participants must be 23 years or over
- Have adequate skills to participate fully in an NUI Certificate level course

## Assessment Procedures

85% Minimum Attendance  
Participation in Class  
Essays

Research Project  
Report based on Learning Journal

## Fee

€995 - €1,150

**Location**

Cavan, Cavan Institute	049 433 2633 / 433 2805	
Dublin 2, St. Andrew's Resource Centre, Pearse St.	01 6771930	
Dublin 12, Crumlin St. Kevins College	01 453 6397	Wed 10.15am –12.45pm
Dublin 20, Palmerstown Community School	01 6260116/6265991	
Dublin 24 , Old Bawn Community School	01 452 6137	Thurs 6.45 – 9.45pm
Dublin 15, Coolmine Community School	01 821 4583	Mon 7 - 10pm
Dublin, Dunlaoghaire College of further Education	01 280 9676	Mon 7 - 10pm
Dublin 13 , Donahies Community School	01 848 2217/ 847 3522	Tues 7 - 10pm
Kildare, Clane Scoil Mhuire	045 893243/ 045 893231	Tues 7 - 10pm
Kildare, Newbridge VTOS Centre George's Street	045 434297/ 045 448512	Daytime
Kildare, Leixlip VTOS – PLC Scoil Eoin Phoil	01 6246420	Daytime
Kilkenny Campus (NUI Maynooth)	056 7775910	Mon evenings
Laois, Mountmellick Development Association	057 862 4525	
Meath, Navan VEC Adult Education	046 902 1680	Daytime
Meath, Trim, Boyne Community School	046 943 8000	Mon 7-10pm
Offaly, Tullamore, Adult Education Centre	0506 51392	
Roscommon, Vita House	090 662 5898	Mon 7.30 – 10pm
Tipperary, Corville Road, Roscrea	0505 23931	Mon 7-10pm
Wicklow, Further Education Centre	0404 64023	Wed 1.30 – 4.30pm
Wicklow, Bray Institute of Further Education	01 2866111/01 2829668	Wed 6- 9.30pm

**How to apply**

See page 4.



# race & ethnic studies

## Introduction

Prior to the 1990s Irish society was predominantly mono-cultural, whereas now, it has become a multi-cultural society. Issues of race and ethnicity and concerns about discrimination, racist attitudes and prejudice have come to the fore. This course sets out to explore issues of race and racism in an Irish and global context.

## Course Aims

To explore issues of race and ethnicity in an Irish & global context.

## Content

*Module 1: Defining Race & Ethnicity*

*Module 2: State, Nationalism, Civil Society and Racism*

*Module 3: Asylum Policy & Process in Ireland*

*Module 4: Towards a Multicultural Ireland*

## Admission Requirements

- Participants must be 23 years or over.
- Have the capacity to complete a course at NUI Certificate level

## Course Duration

100 hours part-time over 1 year

## Fee

€995 - €1,150

## Assessment Procedures

80% Minimum Attendance

Participation in Class

Essays

Research Project

Essay based on Learning Journal

## Location

Dublin 24, Old Bawn

Community School	01 452 6137	Thurs 6.45 – 9.45pm
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Navan, Beaufort College	046 902 8915	
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Offaly, Tullamore, Rural and Community Development Centre	0506 22850	
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Wicklow, Bray St. Kilian's Community School	01 286 4646/ 01 286 4647	Tues 7 - 10pm
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## How to apply

See page 4.



# return to learning

## Introduction

This Certificate level course is designed as a stepping stone for those who wish to return to study, but have not studied in any formal way for a number of years. Participants will be given an opportunity to sample a number of academic subjects so that they will be able to make a more informed choice when selecting subjects later.

**Students who obtain a First Class Honours or Second Class Honours Grade 1 may access a Bachelor of Arts degree programme in this university.**

## Course Aims

The course aims to familiarise people with the structure and requirements of third level education; to equip them with some of the necessary skills required and help them identify the subjects or courses that they may later wish to undertake.

## Content

*Module 1: Motivation and Goals*

*Module 2: Taking Notes*

*Module 3: Writing Skills*

*Module 4: Reading Skills*

*Module 5: Library Skills*

*Module 6: Coping with Examinations*

*Module 7: Introduction to Degree Subjects*

## Admission Requirements

- Participants must be 23 years or over.
- Have the capacity to complete a course at NUI Certificate level

## Course Duration

100 hours part-time over 1 year  
2 mornings per week

## Fee

€850

## Assessment Procedures

80% Minimum Attendance  
Participation in Class  
on Learning Journal

Research Project  
Essay based

Participants will be expected to submit ongoing work throughout the year. Individual attention and support will be given to help individuals cope with course requirements.

## Location

Maynooth NUI Campus      01 708 4500

## How to apply

See page 4.



# social & human studies

## Introduction

This Certificate level course is designed to provide participants with an understanding of how society functions. The course will focus on modern Irish society. It is hoped that participants will develop an understanding of the complexity of society and the influence of progress and change.

Participants will be encouraged to participate fully in discussion and develop their ability to critically reflect on society.

## Course Aims

The course aims to develop skills of social analysis and learn how to apply them to current debates in contemporary society. Participants will explore the various research methods used in social analysis and examine their contribution to sociological theory.

## Content

Module 1: Introduction to Social & Human Studies

Module 2: Social Institutions

Module 3: Social Psychology

Module 4: Structures of Power

Module 5: Social Change

## Admission Requirements

- Participants must be 23 years or over
- Have the capacity to complete a course at NUI Certificate level

## Assessment Procedures

85% Minimum Attendance  
Participation in Class

Essays and Research Project  
Learning Journal

## Course Duration

100 hours part-time over one year

## Fee

Dependent on the outreach centre

## Location

Cavan, Cavan Institute	049 4332633/4332805	
Clare, Ennis, VEC Adult Education Centre	065 6824819	Wed 2 – 4.00pm
Dublin 15, Hartstown Community School	01 8209863	Mon 7 - 10pm
Kildare, Newbridge VTOS Centre George's Street	045 434297/ 448512	Daytime
Offaly, Tullamore, Rural and Comm Dev Centre	0506 22850	



## How to apply

See page 4.

# women's studies

## Introduction

This course will provide a forum for participants to explore women's issues in contemporary society.

## Course Aim

- To examine feminist theories and relate them to the experiences of women in contemporary society
- To explore representations of women and womanhood and what it means to be a woman in the 21st century
- To examine the history of women and the women's liberation movements
- To explore women's literature and language

## Course Aim

*Module 1: Introduction to women's studies and feminist theories*

*Module 2: Representations of womanhood, race, ethnicity, class and sexuality*

*Module 3: Women's history and politics*

*Module 4: Women's literature and language*

## Assessment Procedures

85% Minimum Attendance  
Participation in Class

Assignment/Projects

## Course Duration

100 hours part-time over one year

## Fee

€995 - €1,150

## Location

Dublin 15,  
Hartstown Community School    Tuesday 7 - 10pm    01 820 9863

Wicklow, Bray  
St. Kilian's Community School    Wed 7 - 10pm    01 286 4646/  
01 286 4647



## How to apply

See page 4.

# youth studies

## Introduction

This course is designed to assist participants in their voluntary and professional work with young people by enabling them to develop their knowledge and skills and explore their attitudes and values. Participants will be encouraged to apply what they have learned on the course to their own work. In doing the course participants will become more aware of their strengths and skills working with young people and will examine ways and approaches that could make them more effective at a personal and professional level. This course is conducted in conjunction with youth organisations.

## Course Aims

This course aims to provide participants with an opportunity to become familiar with the knowledge and skills required to provide a comprehensive service for young people. It looks at the personal and political situation of young people.

## Content

- The History of Youth Work in Ireland
- Youth Policy
- Role of the Youth Leader
- Styles of Leadership
- Group Work
- Assertiveness
- Child and Adolescent Psychological Development
- Problem Solving
- Conflict Resolution
- Social Issues: Drugs, Aids/HIV, Homelessness, Crime
- Gender
- Health and Safety, First Aid

## Admission Requirements

- 2 hours (at least) involvement per week in a Youth Club or Youth Organisation
- Participants must be over 23 years or over

## Assessment Procedures

85% Minimum Attendance  
Participation in Class

Assignments

## Course Duration

100 hours part-time over one year

## Fee

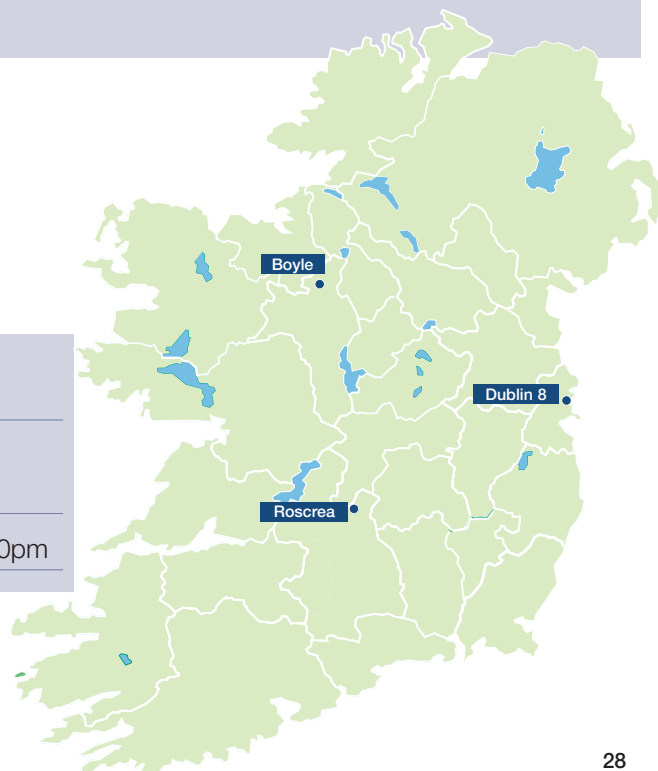
Dependent on the outreach centre

## Location

Dublin 8, Liberties College	01 454210	
Roscommon, Boyle Higher Education Centre	071 966 4510	
Tipperary, Corville Road, Roscrea	0505 23931	Wed 7 - 10pm

## How to apply

See page 4.





# professional development courses

NUI Certificate	<b>Adult Guidance, Theory &amp; Practice</b> 01 708 3757	31
NUI Certificate	<b>Communication &amp; Group Skills for Managers</b> 01 708 4500	32
NUI Certificate	<b>Equality Studies in Training &amp; Development</b> 087 668 3762	33
NUI Certificate	<b>Integrating Literacy</b> 01 708 4500	34
NUI Certificate	<b>Training &amp; Continuing Education</b> 01 821 0016	35
NUI Diploma	<b>Training &amp; Development (for Socially Inclusive Workplaces)</b> 01 708 3683	37



# adult guidance, theory & Practice



Breda Gibney, Senior Executive Officer, Adult Guidance

## Course Aims

The course aims to address the needs of those working in a guidance capacity with unemployed adults. It will introduce participants to models of labour market guidance and will begin to explore the theoretical principles which underpin good practice.

## Content

- Models of Adult Learning, Unemployment and Marginalisation
- Adult Development
- Change, Transition and Loss
- Support Systems, Contracts and Boundaries
- Managing Groups, Multiculturalism
- Dealing with Aggression and Conflict
- Endings and Evaluation

## Support Material

*Module 1: Introduction to Adult Development and Guidance*

*Module 2: Modules and techniques for Promoting Client Understanding*

*Module 3: Models of Guidance and Counselling Approaches and Skills*

*Module 4: Issues in Guidance and Counselling, Multiculturalism, difference and disability*

*Module 5: Vocational Guidance*

## Assessment Procedures

In addition to a minimum attendance of 80% the following assessment methods will be employed on the course:

- Skills Applications
- Learning Journals

- Essays
- Case Study

Participants will be expected to attend all workshops and participate fully in the group process and learning.

## Admission Requirements

Participants will have a minimum of 6-8 months experience of working directly with clients in an adult guidance and counselling context. The course will be particularly suitable for those who want to develop and enhance their applied and theoretical understanding of adult guidance and counselling and labour market services. It will enable participants to develop the appropriate skills and knowledge to access the Diploma/Higher Diploma in Arts (Adult Guidance and Counselling) – subject to selection process.

## Duration & Delivery

The course will be delivered in an open learning format incorporating home based distance learning materials and workshops.

1. Home based support materials = 100 hours
2. Seven workshops = 100 hours

## Fee

€2,450

## Location

There is a commitment to offer the course in outreach centres subject to demand.

## Application

Application forms on request from: Department of Adult and Community Education, NUI Maynooth

Tel: 01 708 3757 Fax: 01 708 4687

# communication & group skills for managers

## Introduction

NUI Certificate in Communication & Group Skills for Managers will assist individuals to develop effective leadership, facilitation and communication skills in a work-based environment. It is suitable for individuals with no management/supervisory experience who wish to further their career. It is also appropriate for those individuals who wish to develop their existing skills.

## Course Aims

To develop practical management skills at an individual, group and organisational level.

## Content

*Module 1: Personal Management Skills*

*Module 2: Managing Individuals*

*Module 3: Managing Groups*

*Module 4: Managing Organisations*

## Admission Requirements

Participants must be 23 years of age or over and be in a position to apply what they are learning on the course.

## Assessment Procedures

85% Minimum Attendance

Participation in Class

Assignments

## Course Duration

The course is conducted over 100 hours. It is usually delivered in a series of two-day training sessions within a six-month period.

## Fee

€995 - €1,150

## Location

Dublin 10, Ballyfermot College  
of Further Education 01 626 9421

Maynooth, NUI Campus 01 708 4500



# equality studies in training & development

## Introduction

The NUI Certificate in Equality Studies in Training and Development will equip trainers, who work with people in diverse workplaces, to become more effective trainers and practitioners in diverse needs and work-place equality. The course will give educators/trainers the foundation competence to be professional trainers in this challenging area.

## Course Aims

To provide participants with knowledge and skills in the following areas:

- Adult Education & Training Skills
- Equality Issues
- Disability Issues
- Best Equality Practice in Education and Training

## Content

The five Units of the course resource materials are presented in an open/flexible learning format, supported by six days of workshops:

*Unit 1: Academic & Personal Skills*

*Unit 4: Ability and Disability*

*Unit 2: The Shape of Irish Society*

*Unit 5: Teaching and Learning*

*Unit 3: Equality in a Diverse Ireland*

## Assessment Procedures

85% Minimum Attendance  
Participation in Class

Assignments

## Assessment Requirements

- All participants must be 23 years or over

## Course Duration and Delivery

The course is run over a sixteen week period. There is a combination of workshops and homestudy. In total there are four workshops delivered over six days.

## How to apply

For application forms and further information, please contact the Programme Co-ordinator:

Helen McKeown

Rockmount, Blackrock, Dundalk.

Tel: 087 6683762 Email: helen.m.mckeown@nuim.ie

# integrating literacy

## Introduction

This course was developed in response to demand for the integration of literacy with training programmes. In some cases individuals on training programmes may not always have the required literacy level to achieve successful completion of the training. Some training programmes have sought to address this issue by providing separate tuition to enable the individual to improve literacy skills. However, it is proposed here that alongside separate literacy tuition, literacy skills should be integrated with the training. This integrated approach proves rewarding and provides added value for both the individual trainee and the trainers. To be effective however, the trainers need to develop specific skills. This course offers participants an opportunity to develop skills in order to integrate literacy training into course delivery.

## Course Aim

The aim of this course is to give participants an understanding of literacy issues and the knowledge and skills required to integrate literacy development with other subject areas. On completion of the course, participants will be able to integrate basic skill development into their work practices.

## Content

The content focuses on the integration of literacy and includes the following areas:

### Context for Integration

- Definitions and Philosophies
- Experiences and Barriers
- The Tutor/Student Relationship
- The Reflective Practitioner

### Skills Development

- An Integrative Approach to:
  - Lesson Planning and Assessment
  - Reading, Writing, Spelling and Numeracy
  - Use of Materials
- Multiple Intelligences and Specific Learning Difficulties
- Working with Groups and Teambuilding

## Assessment Procedures

Eight short assignments linked to course sessions

One essay (1800 words) based on a Learning Journal

Practical project (2500 words)

## Admission requirements

There are no formal academic entry requirements. Participants must be 23 years of age or over and be in a position to apply what they are learning on the course. The integration process will begin during the course so it is essential that participants are working as adult tutors or trainers. The course is of relevance to tutors/trainers and other adult educators who work with students/trainees with literacy difficulties.

Both individual and group applications are invited, in particular we welcome applications from organisations such as Youthreach, Teagasc, CERT and NTDI.

## Duration & Delivery

The course is conducted over 100 hours. It is usually delivered in a series of two-day training sessions within a six-month period.

## Location

Monaghan Institute of Further Education

047 30888

## Further Information

Department of Adult and Community Education, NUI Maynooth

Tel: 01 708 4500 Fax: 01 708 4687

# training & continuing education

## Introduction

This course was developed in order to ensure that trainers have the essential competencies necessary to meet the training challenges that they are faced with in today's changing world.

The programme is being constantly revised and updated in order to ensure that it includes new developments in training approaches. The European Commission through its legislation is supporting this development.

## Course Aims

- To provide formal qualifications for those involved in training and development
- To encourage those in training roles to update themselves in new developments in training methodology and delivery systems

## Content

### *Unit 1: Assessing Training and Development Needs*

The subjects covered in this unit are: Systematic Training, Job Analysis, Socialisation, The Learning Process, The Communication Process.

### *Unit 2: Designing a Training Programme*

The subjects covered in this unit are: Training Methods, Training Styles, Visual Aids, Computers in Training, Preparing a Training Programme.

### *Unit 3: Delivering Training*

The subjects covered in this unit are: Objectives, Planning a Talk, Delivering a Talk, The Demonstration, Assessment.

### *Unit 4: Supporting the Learner*

The subjects covered in this unit are: Feedback, Evaluation, Interpersonal Behaviour, Motivation, Giving Supportive Help.

There is an emphasis placed on equality matters for trainers such as gender, race, ethnicity and disability issues.

## Course Duration & Delivery

The course, which is run over a fourteen week period, has two delivery options as follows:

### Option 1: Flexible Learning with 4 Workshops

Participants taking this option attend a total of 4 days of workshops over the fourteen week period. In the case of the Option 1 it is very desirable that you currently have a training role in some capacity.

### Option 2: Flexible Learning with 2 Workshops

There are just two workshops to attend in Option 2. The following prerequisites for admission apply:

- Students are required to have at least two years training experience.
- It is also essential to have a good theoretical knowledge of the concepts and principles of training and development.
- It is also very desirable that applicants are familiar with challenges of open learning and portfolio building.

### Assessment Procedures

Regardless of which course option you take (Option 1 or Option 2) you will submit a portfolio of your work to NUI Maynooth for assessment. Essentially this portfolio will display your competence in identifying, planning, implementing and evaluating training. Participants are also required to make a brief training presentation in the company of an NUI Maynooth assessor. You must also submit a written assignment on some aspect of training and development. Detailed assessment information will be given at the initial workshop.

### Admission Requirements

There are no formal academic entry requirements. Participants must be 23 years of age or over and be in a position to apply what they are learning on the course.

### Tutor Support

Throughout the programme tutors are always available to participants by phone, fax or e-mail. E-mail is an ideal way to send drafts of your work to your tutor for comment.

### Fee

The cost of Option 1 is €1,000 per participant. The cost of Option 2 is €850.

All course materials are supplied. Tea/coffee is also supplied. Lunch and snacks are available at location but are not included in the course cost.

### How to apply

For application forms and information, please contact the Programme Co-ordinators:  
Cavanagh Consulting, 9 Park Avenue, Castleknock, Dublin 15.

Tel: 01 821 0016

Mobile: 086 814 2203

Email: [cavana@iol.ie](mailto:cavana@iol.ie)



# training & development (for socially inclusive workplaces)

## Introduction

This course builds on two Certificate courses: Equality Studies in Training & Development and Training & Continuing Education, by offering a third Certificate course from the following list: Adult Guidance, Theory & Practice; Disability Studies; Integrating Literacy or Counselling Skills. Students who complete the three named certificate courses and successfully complete a diploma level project are eligible for the award of Diploma in Training & Development (for Socially Inclusive Workplaces).

## Course Aims

To provide participants with knowledge and skills in the following areas:

- Training/Education
- Equality/Disability studies
- Guidance & Counseling
- Best practice in inclusive education and training.

## Course Objectives

Participants who successfully complete the programme will have theoretical understanding and key skills necessary for:

- Inclusive processes of assessing training needs
- Methods of designing inclusive education and training programmes
- Best practice in delivering education and training inclusively
- Best methods for supporting the learner
- Have the necessary skills and knowledge to address equality issues in general and disability issues specifically
- Be skilled in the area of critical and reflective learning
- Be skilled in the area of adult guidance and counselling
- Understand equality legislation as it relates to education and training

## Course Requirements & Assessment

Students will normally complete the Certificate in Equality Studies in Training & Development and the Certificate in Training & Continuing Education before registering for one of the following Certificates: Adult Guidance, Theory & Practice; Disability Studies; Integrating Literacy or Counselling Skills. Students must successfully complete all course requirements for the two Certificates named above and in addition they must successfully complete a diploma level project in order to attain the award: Diploma in Training & Development (for Socially Inclusive Workplaces).

## How to apply

For application forms and further information, please contact Department of Adult and Community Education, NUI Maynooth at 01 708 3683.

# degree programmes



Rosaleen O'Riordan BA Support Officer

Bachelor of Arts  
Modular evening part-time

**Programme 1 Local Studies**  
**Programme 2 Community Studies**  
01 708 4587

39

Diploma in Arts

**Local & Community Studies**  
01 708 4587

39

How to apply

40

Bachelor of Science  
Distance Learning

**Rural Development**  
01 708 3590

41

Diploma in Arts

**Rural Development**  
01 708 3590

41

How to apply

42



# Programme 1

# Programme 2

# BA Local Studies

# BA Community Studies

On achieving 90 credits students are awarded a **Diploma in Arts (Local & Community Studies)**

## Introduction

The National University of Ireland Maynooth offers modular part-time degrees in Community Studies and Local Studies. These programmes were developed in response to the demand for inter-disciplinary, flexible progression routes for mature students. Offered in the evening, they represent a further expansion of NUI Maynooth's provision for mature students. With such innovative features as flexible delivery, modularisation, credit accumulation and recognition of accredited prior learning, students may advance in a systematic and learner friendly way towards a primary degree.

## Content of the degree programmes

Over a five year cycle of delivery the following two programmes are provided:

- Programme **1** → Local Studies
- Programme **2** → Community Studies

Students may follow one programme only.

### **1** Local Studies

#### *Participating Departments*

- History • Geography • Ancient Classics
- Nua Ghaeilge • Language Centre

### **2** Community Studies

#### *Participating Departments*

- Adult & Community Education
- Applied Social Studies • Anthropology • Sociology

## Delivery of the Degree Programmes

The degree is delivered over a five year cycle through a combination of regular lectures, tutorials, field courses and short summer schools.

Each academic year has two semesters. Semesters are blocks of fifteen weeks, consisting of twelve weeks class contact and three weeks study and examinations.

Each academic year on-campus is typically structured as follows:

<b>Semester 1</b>	September - November	12 weeks class
<b>Semester 2</b>	January - April	12 weeks class
<b>Summer Modules</b>	1 - 2 weeks	

Each semester a student may take a maximum of 96 hours class based tuition. A student who successfully completes his/her examinations on this basis will receive 20 credits per semester. A total of 180 credits must be accumulated for award of the degree.

### Credits

Each programme is offered through modules. A module is a “block” of learning in which a particular topic is taught and assessed. Most modules are “stand alone” and can be studied as separate blocks. All modules carry credits towards the degree.

On achieving 90 credits (allowing for 30 APL credits), the student is awarded a Diploma in Arts (Local & Community Studies).

On achieving 180 credits the student is awarded a BA Community Studies **OR** a BA Local Studies.

Module credits and their associated module duration are as follows:

Module Credits	Module Hours
5.0	24
10.0	48

### Recognition of Accredited Prior Learning

Accredited Prior Learning (APL) is considered for exemption from specific programme modules. Accredited NUI Maynooth courses and accredited higher education courses provided by other institutions successfully completed by applicants are considered by a University Committee for recognition of APL. A student can transfer a maximum of 60 credits for APL. APL credits are awarded to individual students through

NUI Maynooth academic procedures, and are not negotiable.

Applicants to the degree must indicate on their Application Forms the names of higher education courses for which they may be seeking credits through APL. Copies of certificates for such named courses will be required only from applicants who are offered places on the degree.

### Student Support

Students on the part-time degrees have access to all services and supports available to the student body in general, with the additional services of a Student Support Officer.

A Study Skills and Student Support module is offered in the first semester of the programme.

### Admission Requirements

Applicants to the degree programmes should be mature students, i.e. aged 23 years or over by 1st January in the year of admission. NUI Maynooth encourages applications from adults who may not have completed second level education.

Selection for places on the degree programmes will be made on the basis of an application form and interview. The number of places offered will be restricted so it may not be possible to offer places to all applicants in any one year.

### How and Where to Apply

Application forms should be requested from the contacts below (the form at the back of this brochure is **NOT** sufficient to apply for the BA).

#### Maynooth Campus

BA Support Officer,  
Department of Adult  
and Community Education,  
National University of Ireland  
Maynooth, Co. Kildare.  
Tel: 01 708 4587 / 01 708 3948  
Fax: 01 708 4687

#### Kilkenny Campus

Campus Manager,  
Kilkenny Campus (NUIM),  
College Road,  
Kilkenny,  
Co. Kilkenny.  
Tel: 056 777 5910 / 056 777 5919  
Fax: 056 776 1369

Completed application forms should be returned to the same address.

# BSc rural development by distance learning



Michael Kenny Academic Programme Co-ordinator,  
Rural Development

## Introduction

The NUI BSc degree in Rural Development by Distance Learning is a unique collaborative venture between the four constituent NUI Universities: Cork, Dublin, Galway, and Maynooth. This Degree is the first mature student access qualification that recognises and extends the professional qualification pathway for adults active in the development of rural areas. It will provide participants with the knowledge and skills necessary to initiate and manage local rural development.

This programme is the first third level qualification to extensively use information technology in distance learning to enable a mature student to qualify with a diploma after two years part time study, and to continue to earn a degree after a further two years.

## Course Aim

- To introduce participants to a broad range of theoretical and applied knowledge in the field of rural development
- To educate participants on the theory and practice of rural development management
- To introduce participants to the range of strategies that address social, economic and personal/group needs in rural areas
- To create a third level educational pathway for the further professional qualification in rural development
- To use modern education technologies to support distance learning

## Content

The two-year part time Diploma in Rural Development is offered through eleven modules addressing:

- Socio-economic aspects of rural development
- Personal and groups work in rural development
- Marketing and enterprise in rural development
- Trans-national, national, regional and area development
- Social exclusion, gender and equality issues in rural development

The additional two-year add-on Degree programme addresses:

- Rural sociology, economics and development theory and practice
- Project planning, project development and information technology
- Public and social policy processes
- Community education and development
- Quantitative and qualitative research methods
- Private, community and alternative rural modelling and management
- Financial analysis and planning
- Research project/thesis

## Registration

This course is offered jointly by the four constituent NUI universities of Maynooth, Galway, Dublin and Cork. Course participants will register with one university only and will, on completion of the diploma or degree, be conferred from that university.



### Admission Requirements

Course applicants will meet university requirements for mature students, i.e. over 23 years of age, and an assessment interview.

### Duration & Delivery

The Diploma in Rural Development is a 600-hour course over two years with an extension of a further two years for the Degree.

The Degree and Diploma are delivered through a combination of distance learning methods for home-based study supplemented with group workshops varying from two hours to two days.

### Assessment

Assessment for the Diploma is based on written work submitted as part of home-based learning, participation in tutorial workshops and fieldwork project and report. The degree is assessed on a combination of continuous assessment and examinations, participation in tutorial workshops and completion of a minor thesis.

### Achievements

With 80 Diploma graduates exiting the programme each year, over 300 people now hold the Diploma level qualification. Their impact on rural development practice and policy is significant. 2006 sees the first cohort of BSc Degree graduates.

### How to Apply

Application forms and further details from:

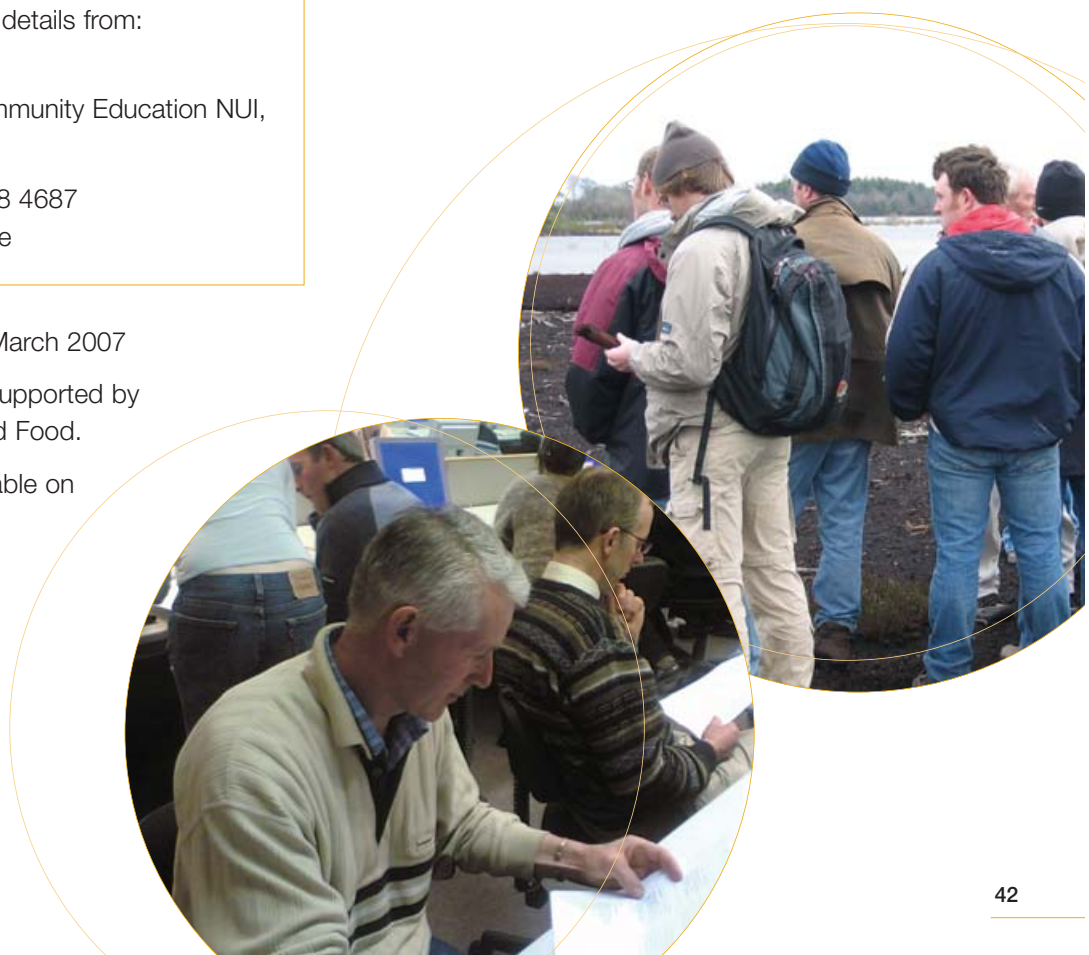
Michael Kenny  
Department of Adult and Community Education NUI,  
Maynooth, Co. Kildare.

Tel: 01 708 3590 Fax: 01 708 4687  
e-mail: michael.kenny@nuim.ie

Recruitment will commence March 2007

Programme development is supported by  
Department of Agriculture and Food.

Further information also available on  
[www.v-learn.ie](http://www.v-learn.ie)



# Continuing Education Staff 2006 • 2007

## staff 06 • 07

### Continuing Education *Tel: 01 708 4500*

Josephine Finn Continuing Education Co-ordinator  
Kellyann Reid Continuing Education Support Officer  
Bernie Gildea Outreach Programme Consultant  
Caterina O'Sullivan Executive Officer

### Counselling Skills *Tel: 01 708 3784*

Mary B. Ryan Programme Co-ordinator  
David McCormack Academic Course Co-ordinator  
Mary Corbally Executive Officer

### BA Local Studies/Community Studies

*Tel: 01 708 4500*

NUI Maynooth:

Josephine Finn BA Manager  
Rosaleen O'Riordan Support Officer

Kilkenny Campus:

Christopher Reid Campus Manager  
Maeve O'Byrne Development Officer  
Rose Love Executive Officer  
Mairead McQuaid Librarian

### BSc Rural Development *Tel: 01 708 3590*

Michael Kenny Academic Programme Co-ordinator

## associate staff 06 • 07

### Adult & Community Education

Sarah Fitzsimons BASocSci, Hdip Adult & Community Ed,  
Cert. Addiction Studies  
Michael Hook BA, BAHons, MA(ED),HDip in Ed  
Kay Lynch Dip Counselling Skills, BA, MLitt

### Addiction Studies

Derek Byrne BAHons, M.Phil  
John Casey SRN, Dip Addiction Studies,  
MSc Drug & Alcohol Policy  
Gerard Farrell RPN, BA, MSc, Dip Counselling, MIACP  
James Fletcher Dip Comm. Dev., Dip Alcohol & Drug Studies,  
Dip Facilitation & Training  
Elaine Geiran DASocSci, CQSW, Dip Applied Social Studies  
Dermot Gough HDip in Adult & Community Ed,  
Dip Social Care  
Stephen Harding MSc Drug and Alcohol Policy, HDip (HHSA)  
Tony Jordan MLitt, Dip Addiction Studies  
Rory Keane BA  
Anna O'Neill BA Psy, MA Health Promotions  
Patricia Langton BA, MSc in Drug & Alcohol Policy  
Bernie Maguire BA, HDip in Ed, Mlit, MSc in Equality Studies  
Dervalla Mannion Dip. Adult Ed., HDip Psy.  
Brendan Moore BSc, Dip Addiction Studies, IAAAC  
James O'Shea MA, HDip Ad Ed, RPN, RGN, Mem IAAAC  
Conor Rowley BA, HDip in Adult & Comm Education,  
MA in Adult & Comm Education.  
Maeve Shanley BSc, HDip in Ed  
Esther Wolfe RGN

### Community Arts for Community Development

Peter Hussey BA, HDip, MA

## Community Development & Leadership

Derek Barter	BA
Brid Commins	BA, HDip in Ed, Mem NCPCC
Bernie Gildea	BA, MA
Fearga Kenny	BSc, PhD, DipStat
Kay Lynch	Dip Counselling Skills, BA, MLitt
Frank Naughton	BSc. Public Admin. B.D., MA Leadership, M. Phil Community Ed
Margaret Nugent	BSc Rural Development
Birte Schlesselmann	BSc Educational Science, MA Adult Ed, Cert. Racism Awareness, Cert. Gender Awareness
Maureen Sheehy	BA Hons, MA Leadership, Dip Training Technology, Cert. Journalism, Cert. Group Skills
Clíodhna Sheridan	BA, HDip Ad.com Ed
Geraldine Tracy	BA, MA Adult Ed

## Counselling Skills

Pauline Bradley	BA Psych, PG Dip, MA Counselling, C & G Teaching Cert
Ellis Duggan	B.Sc Psychology, Dip in Couns.
Frank Fagan	Dip. In Couns.
Jean Farrell	BA., Dip. Ed., D.A.S.E. (Counselling), Cert.Trans. Psy.
Frances Heery	BA., H. Dip. Ed., Dip. Couns., MSc. Psy.
Paul Hyland	B.Sc., Dip. Psy.
Pascal Maher	M.A. (Psy.), F.T.A.I.
Martin Marshall	Dip. in Couns.
Jenny Mooney	Dip. In Couns.
Caroline McGuigan	Dip. in Couns.
Emer Neligan	Cert. in Art Psychotherapy & Supervision, Dip. in Psy., Dip in the Behaviour of Criminal Psychology
Pat. O'Farrell	BA., L.L.B., M.Sc. (Couns. Psy.)
Kate Okuno	Dip. Couns.
Keith Oulton	BA, MA, Reg. Psychol P.S.s.I & Psychotherapist FTAI
Liam Roe	B.A., M.A., F.T.A.I.
Jeanette Rigney	M.I.A.C.T., M.I.A.H.I.P., M.E.A.S.
Eileen Tatschl	Dip. In Couns.
Stephen Vaughan	BA, Dip. In Couns.
Joan White	B.Sc. Psy., Registered Family Therapist

## Disability Studies

Paul Fagan	HDip
Patrick Bannon	MA ED, MA P.L, BSc

## Equality Studies

Jimmy Connolly	MA in Adult Ed, HDip Adult Ed, Dip. Addiction Studies
Helen McKeown	BA, HDip Education, Hdip Adult Ed, MA
Anne B. Ryan	MA, PhD

## Group Work Skills

Brid Commins	BA, HDip in Ed, Mem NCPCC
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## Integrating Literacy

Patricia Murphy	BComm, HDip in Ed, Cert in Literacy Dev.
Joan Nugent	BA Hons, Post-Grad Cert. in Ed, Post- Grad Dip Li. L.
Theresa Byrne	BA, MA Adult Ed
Rhonda Smith	WIT Cert. Adult Literacy
Avril Bailey	

## Local History

Denis Cronin	BA, MA
Jack Johnston	MA, MLitt, Hdip Ed J.P.
Martin Morris	BA Th, MA, HDIP (Archival Studies)
Salvador Ryan	BA, PhD History

## Psychology

Mary Campbell	BA, MA Adult Ed, Dip Career Guidance
Ann Faherty	MA
Mary Foley	BA Hons in Psychology
Joanne Julian	BA Hons in Psychology
Margaret Killoran	BA, HDip in Ed, CHR, MSOD
Mary Lee	BRelSc, Reg Family Therapist (FTAI)
Phil McAree	BA Psan, MSc (Clin Psych)
Angela Mc Ginn	BSc, MSc (UCD) M.Ed (Shef)
Mary Phillips	MSc (Psych), BSc, PGDSSs
Kate Quinlan	BA, MA, Reg. Psy. Ps.S.I.
Tony Roche	Dip Coun, DipPsy
Rita Wall	BA (Psych), H.Dip, MSc (Ed Psy)

## Race & Ethnic Studies

Derek Barter	BA
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## Return to Learning

Margaret Sweetman	BCL, BA, MA
Anne Roundtree	BCH, BL, MA

## Social & Human Studies

Grainne Gravenor	MA. BA
Muriel Redmond	BA
Michael Hook	BA, BAHons, MA(ED),HDip in Ed

## Youth Studies

Dee Kearney	MA (Youth Work), SRN, SCM, Dip Coun, Cert RT
Eithne Fallon	BA
Nicola Johnston	BA, HDip.



**This form is applicable for  
NUI Maynooth & Kilkenny Campus Courses ONLY.**

(Please see page 4 for details on how to apply to outreach centres)

**National University of Ireland Certificate Course**

Application Form



**NUI MAYNOOTH**  
Ollscoil na hÉireann Má Nuad

**PLEASE COMPLETE ALL SECTIONS IN BLOCK CAPITALS  
AND RETURN WITH A NON-REFUNDABLE DEPOSIT OF €100 TO:**

Continuing Education Office,  
Department of Adult & Community Education,  
Education House, National University of Ireland Maynooth, Co. Kildare.

SURNAME .....

(as on Birth Certificate/Passport)

FIRST NAMES .....

(as on Birth Certificate/Passport)

TITLE ..... M  F  DATE OF BIRTH .....

(eg, Ms, Mr, Mrs)

PERMANENT ADDRESS FOR ALL CORRESPONDENCE .....

.....  
.....  
.....

TELEPHONE NUMBERS

Day: ..... Eve: ..... Mob: .....

E-MAIL ADDRESS .....

TITLE OF CERTIFICATE COURSE FOR WHICH YOU ARE APPLYING/REGISTERING .....

.....

PREVIOUS COURSES UNDERTAKEN AT NUI MAYNOOTH

AWARD	LEVEL	YEAR	STUDENT No.
(a) .....	.....	.....	.....
(b) .....	.....	.....	.....

SIGNATURE ..... DATE .....

HOW DID YOU HEAR ABOUT THIS COURSE

Newspaper  Website  Evening Class Guide Book  Word of mouth

Other (please specify) .....

Department of Adult and Community Education,  
National University of Ireland, Maynooth, Co. Kildare.

Tel 353 1 708 4500 Fax 353 1 708 4687  
Email [adcomed@nuim.ie](mailto:adcomed@nuim.ie) Web <http://adulthoodeducation@nuim.ie>



**NUI MAYNOOTH**

Ollscoil na hÉireann Má Nuad